



## References for Facts Used on the Walk Around the World Poster

The following web site references for **the iwalk club** Walk Around the World Poster are provided here as additional resource information. If you find other interesting web sites that are relevant to **the iwalk club** please forward them to us.

### Introductory paragraph:

- Distance around the equator: <http://www.lyberty.com/encyc/articles/earth.html>
- First walk around the world: <http://www.guinnessworldrecords.com>
- Carbon savings: Assume you are driving a 1999 Chevrolet Cavalier which has a gas mileage of 6 L/100km during highway driving <http://autos.canada.com/national/researching/VehicleProfile.aspx?pro=1342> and 2.4 kg of carbon are released into the atmosphere for every L of gasoline consumed [www.oeecan.gc.ca/idling/tool\\_kit/tool\\_kit.cfm](http://www.oeecan.gc.ca/idling/tool_kit/tool_kit.cfm)
- You are able to drive around the equator of the Earth a distance of 40,076 km <http://www.lyberty.com/encyc/articles/earth.html>
- Species: <http://www.davidsuzuki.org/WOL/Biodiversity>
- Birth Rate: <http://www.nationalgeographic.com/ngkids>
- 10,000 steps <http://www.shapeup.org/10000steps.html>

### Space

- Distance to the Moon: <http://www.cahperd.ca/e/index.htm> Move to the Moon 2004.
- Mars: <http://www.exploringmars.com/science/facts.html>

### Human Achievements

- CN Tower Facts: [http://www.cntower.ca/faqs/l3\\_faq\\_coolstuff\\_toweringfeat.htm](http://www.cntower.ca/faqs/l3_faq_coolstuff_toweringfeat.htm)
- Eiffel Tower: <http://parissweethome.com/eiffel.htm>
- Leaning Tower of Pisa: <http://www.endex.com/gf/buildings/tpisa/tpinfo.htm>
- Great Wall of China: <http://www.enchantedlearning.com/subjects/greatwall/Allabout.html>
- Marathon: <http://www.athensmarathon.com>
- Taj Mahal: <http://www.tajhub.com/taj-mahal/agra/transport.html>
- Empire State Building: <http://www.esbnyc.com/index2.cfm>
- Statue of Liberty: <http://www.nps.gov/stli/> and <http://library.thinkquest.org/5102/tourism.htm>
- Suez Canal: <http://www.sis.gov.eg/public/yearbook97/html/trans902.htm> and <http://www.mrdowling.com/607-suez.html>
- Pyramid Facts: <http://www.pbs.org/wgbh/nova/pyramid/explore/builders.html> and <http://homepage.powerup.com.au/~ancient/pyra1.htm> and The Smithsonian Institution <http://www.si.edu/resource/faq/nmnh/pyramid.htm>

### Animals

- Polar Bears: Active and Safe Routes to School Resource Guide, Chapter 6, Themes and Celebrations: <http://www.saferoutestoschool.ca/index.php?page=asrtsrg>
- Penguins: [http://www.nationalgeographic.com/kids/creature\\_feature/0101/penguins2.html](http://www.nationalgeographic.com/kids/creature_feature/0101/penguins2.html) and <http://www.cadburylearningzone.co.uk/environment/animals/penguin.htm>
- Orcas: <http://www.wwf.ca>, The Nature Audit
- New Zealand Bat: [http://www.cbs.com/primetime/amazing\\_race2/destinations/week10/destination01.shtml](http://www.cbs.com/primetime/amazing_race2/destinations/week10/destination01.shtml) and <http://www.kiwirecovery.org.nz/Kiwi/AboutTheBird/NewZealandsIcon/KiwiCharacteristics/NightNeighbors.htm#Short-tailed%20bats>
- Right Whales: <http://www.cetacea.org/sright.htm>
- Blue Whales: <http://www.acsonline.org/factpack/bluewhl.htm>

### Natural Wonders

- Mt. Kilimanjaro: [http://volcano.und.nodak.edu/vwdocs/volc\\_images/img\\_kilimanjaro.html](http://volcano.und.nodak.edu/vwdocs/volc_images/img_kilimanjaro.html)

- Amazon: <http://www.extremescience.com/AmazonRiver.htm> Centre for Global Environmental Education [http://cgee.hamline.edu/rivers/Resources/river\\_profiles/Amazon.html](http://cgee.hamline.edu/rivers/Resources/river_profiles/Amazon.html) Hamline University Graduate School of Education, St. Paul, MN 55104
- Antarctica: <http://www.guinnessworldrecords.com/>(<http://www.extremescience.com/ThickestIce.htm>)
- Mt. Everest: <http://classic.mountainzone.com/news/99/everestheight.html>
- Marianas Trench: ScienceNet-- <http://www.sciencenet.org.uk>
- Ayres Rock: <http://www.auinfo.com/ayres-rock.htm>
- Sahara: <http://www.extremescience.com/hottest.htm>, <http://www.flex.com.au/%7Evincent.attu/tukisahara.html> and [http://www.thesahara.net/sahara\\_facts.htm](http://www.thesahara.net/sahara_facts.htm)
- Siberia: <http://www.guinnessworldrecords.com/> and <http://www.interknowledge.com/russia/trasib01.htm>
- International Date Line: [http://aa.usno.navy.mil/faq/docs/international\\_date.html](http://aa.usno.navy.mil/faq/docs/international_date.html)
- Crossing the Equator: [http://oceandrilling.coe.tamu.edu/ship\\_to\\_shore/equator.htm](http://oceandrilling.coe.tamu.edu/ship_to_shore/equator.htm) and <http://seattlepi.nwsource.com/antarctica%5Cjourney/ice24.shtml>

Note: All websites were accessed during research between November 29 and December 10, 2004.

This resource was produced for **the iwalk club**, an initiative of Green Communities | Active and Safe Routes to School

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